

TRIBUTE TO REVEREND DR.  
FRANK NAPIER, JR.

**HON. BILL PASCARELL, JR.**

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, September 3, 2003*

Mr. PASCARELL. Mr. Speaker, I would like to call your attention to the life and work of an outstanding individual who I feel fortunate to have been able to call my friend. The late Reverend Doctor Frank Napier, Jr. of Paterson, New Jersey, was recognized on Friday, August 15, 2003, for his unwavering commitment to education with the official dedication of Paterson Public School #4 as the Dr. Frank Napier, Jr. School of Technology.

During his distinguished career in education, Dr. Napier served the young men and women of Paterson as an elementary school teacher, administrator, coach, role model, and friend. It is only fitting that he be honored in this, the permanent record of the greatest freely elected body on earth.

For as long as I can remember, the personal and professional life of Dr. Napier has been inextricably intertwined with the city of Paterson, New Jersey. Born and raised in Paterson, Frank attended Public School #4 and Paterson Central High School before going on to receive his B.S. and M.A. degrees from William Paterson Teachers College. For those who knew him, his decision to return to the city of Paterson after college came as no surprise. It was during this period that Frank and his wife, Margaret, chose to settle down in Paterson and raise their family. Over the next 37 years, Dr. Napier's life work as an educator and community leader in Paterson would change the lives of countless young men and women.

Frank Napier began his professional career in the Paterson School System as an elementary school teacher and assistant football coach of Kennedy High School. In 1972, he was appointed the Assistant Superintendent of Paterson Public Schools and, four years later, became the first African American to serve as the Superintendent of Schools. Always searching for ways to better serve his students and their families, Frank returned to school once more and, in 1984, earned his Doctorate in Education from the University of Massachusetts. Soon after receiving this degree, Dr. Napier began augmenting his work as Superintendent of Schools by returning to the classroom as an adjunct professor at William Paterson University.

In many ways, Dr. Napier's commitment to the community of Paterson extended far beyond the classroom walls. As district chairperson for the Passaic County Boy Scouts of America, as an active member of the Board of Trustees for the Paterson Public Library, and as pastor of the Gazaway Baptist Church, Dr. Napier left an indelible mark on the lives of all with whom he came in contact. The quest for personal and professional excellence to which Dr. Napier dedicated his life, is a legacy that lives on in each of the students whose lives he touched.

Mr. Speaker, the job of a United States Congressman involves so much that is rewarding, yet nothing compares to recognizing the efforts of devoted educators and public servants like Doctor Napier. I ask that you join our colleagues, the faculty and students of

Paterson School #4, Dr. Napier's family and friends, and myself in recognizing the late Reverend Dr. Frank Napier, Jr., for his life of outstanding service.

#### PERSONAL EXPLANATION

**HON. MIKE ROGERS**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, September 3, 2003*

Mr. ROGERS of Michigan. Mr. Speaker, on the legislative day of Wednesday, July 23, 2003, the House had a vote on an amendment sponsored by Representative RUSH to the FY 2004 Commerce, Justice, State Appropriations bill. On House rollcall vote No. 421, I was unavoidably detained. Had I been present, I would have voted "no."

IN HONOR OF THE BATTLE CREEK  
NATURE EDUCATION SOCIETY'S  
RECEIPT OF A 2003 CHESAPEAKE  
BAY GATEWAYS NETWORK  
GRANT

**HON. STENY H. HOYER**

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, September 3, 2003*

Mr. HOYER. Mr. Speaker, I rise today to recognize the Battle Creek Nature Education Society. The Battle Creek Nature Education Society received a 2003 Chesapeake Bay Gateways Network Grant for a project designed to enhance the Flag Ponds Nature Park and King's Landing Park in Calvert County, Maryland.

The Chesapeake Bay Gateways Network, which includes more than 120 museums, state parks, wildlife refuges and other sites in five states and the District of Columbia, was created to enhance the experience of visitors to the Chesapeake Bay and its many roads, rivers and trails. Authorized by the Chesapeake Bay Initiative Act of 1998, the Gateway Network is coordinated by the National Park Service in partnership with the Chesapeake Bay Program.

During the past four years, Gateways Network Grants have funded new maps, improved signs, and expanded trails that have made visits to parks, wildlife refuges and water trails even more exciting and enjoyable than they had previously been. These grants help enhance the public's ability to learn and enjoy the Chesapeake's stories and significance, explore its natural and cultural resources, and become involved in helping conserve and restore the Bay and its watershed. Through these projects and other Gateways Network efforts more and more people recognize the Chesapeake as a true national treasure.

In 2003, the National Park Service is awarding \$1,387,309 in grant funding, matched by over \$2 million in partner contributions. Thirty-two grants are being made to Gateways throughout the Bay watershed in Maryland, New York, Pennsylvania and Virginia. Battle Creek Nature Education Society is receiving a grant of \$32,050 and \$62,762 in partner contributions.

The project proposed by the Battle Creek Nature Education Society will create an overall

plan for guiding interpretation at Flag Ponds Nature Park and King's Landing Park, as well as an extensive series of outdoor exhibits at each park. Up to twenty way-side panels will be developed to help visitors enjoy and learn about these two sites and their relationship to the Chesapeake Bay watershed. A short sampling of anticipated stories to be told includes: the geology behind the ever-changing sand bars that shape habitats at Flag Ponds; early 20th century uses of the area; and the importance of the swamps and freshwater pond habitats that have been naturally formed over hundreds of years.

Mr. Speaker, it is with the assistance and vision of organizations such as the Battle Creek Nature Education Society that the Chesapeake Bay and the entire region has become the treasure that we know it to be today. Mr. Speaker, please join me in congratulating the Battle Creek Nature Education Society on receiving this grant and wishing them the best of luck in completing their project.

TRIBUTE TO THE ROTARY CLUB  
OF WEST ORANGE

**HON. BILL PASCARELL, JR.**

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, September 3, 2003*

Mr. PASCARELL. Mr. Speaker, I would like to call to your attention the work of an outstanding organization in my district. On Friday, September 5, 2003, the Rotary Club of West Orange celebrated its 75th anniversary at Mayfair Farms.

Seventy-five years ago, in June of 1928, twenty-two business men from the City of West Orange came together with the common intent to pool their individual skills and occupations in order to serve the community in which they lived. Together, these pioneers formed the Rotary Club of West Orange, officially becoming the 2,900th Club of Rotary International.

Today, the West Orange Rotarians continue to contribute their various talents and services to ensuring that the changing needs of the local and international community are met. It is only fitting that, upon their 75th anniversary, the Rotary Club of West Orange be honored, in this, the permanent record of the greatest freely elected body on earth.

Throughout its history, the Rotary Club of West Orange has served as a paradigm of the time-honored motto "Service Above Self. . . . He Profits Most Who Serves Best." This profoundly simple tenet has been the driving force behind each of their community-oriented projects, many of which focus on assisting local youth.

Through annual scholarships and educational programs such as the youth exchange program and the dictionary project, members of the Rotary Club of West Orange consistently demonstrate their commitment to fostering the academic, moral and social education of the city's young men and women. Leading by example, the West Orange Rotarians work hard to promote personal integrity, excellence, and service, helping to mold the leaders of tomorrow.

On the global level, the Rotary of West Orange has recognized that education can only come after the basic needs of an individual